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| **Web Site Design : Special Education Portfolio**Teacher Name: **Kimberly Mendoza** Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY  | 4  | 3  | 2  | 1  |
| Color Choices  | Colors of background, fonts, unvisited and visited links form a pleasing palette, do not detract from the content, and are consistent across pages.  | Colors of background, fonts, unvisited and visited links do not detract from the content, and are consistent across pages.  | Colors of background, fonts, unvisited and visited links do not detract from the content.  | Colors of background, fonts, unvisited and visited links make the content hard to read or otherwise distract the reader.  |
| Multimedia  | Every chapter has an image or a video that relates to that chapter or something within in the chapter.  | Almost every chapter has an image or a video that relates to that chapter or something within in the chapter.  | Some chapters have an image or a video that relates to that chapter or something within in the chapter.  | No chapter has an image or a video that relates to that chapter or something within in the chapter.  |
| Links (content)  | All links point to high quality, up-to-date, credible sites.  | Almost all links point to high quality, up-to-date, credible sites.  | Most links point to high quality, up-to-date, credible sites.  | Less than 3/4 of the links point to high quality, up-to-date, credible sites.  |
| Spelling and Grammar  | There are no errors in spelling, punctuation or grammar in the final draft of the Web site.  | There are 1-3 errors in spelling, punctuation or grammar in the final draft of the Web site.  | There are 4-5 errors in spelling, punctuation or grammar in the final draft of the Web site.  | There are more than 5 errors in spelling, punctuation or grammar in the final draft of the Web site.  |
| Resources  | There are 3 resources listed with brief descriptions of the sites.  | There are 2 resources listed with brief descriptions of the sites.  | There is 1 resource listed with a brief description of the site.  | There are resources listed without descriptions of the sites.  |
| Layout  | The Web site has an exceptionally attractive and usable layout. It is easy to locate all important elements. White space, graphic elements and/or alignment are used effectively to organize material.  | The Web pages have an attractive and usable layout. It is easy to locate all important elements.  | The Web pages have a usable layout, but may appear busy or boring. It is easy to locate most of the important elements.  | The Web pages are cluttered looking or confusing. It is often difficult to locate important elements.  |
| Interest  | The author has made an exceptional attempt to make the content of this Web site interesting to the people for whom it is intended.  | The author has tried to make the content of this Web site interesting to the people for whom it is intended.  | The author has put lots of information in the Web site but there is little evidence that the person tried to present the information in an interesting way.  | The author has provided only the minimum amount of information and has not transformed the information to make it more interesting to the audience (e.g., has only provided a list of links to the content of others).  |
| Chapters  | Every chapter has a description either about the chapter or something within the chapter.  | Almost every chapter has a description either about the chapter or something within the chapter.  | Some chapters have a description either about the chapter or something within the chapter.  | No chapter has a description either about the chapter or something within the chapter.  |
| Lesson Plans | All 4 lesson plans are linked in an appropriate location within the site. | 3 lesson plans are linked in an appropriate location within the site. | 2 lesson plans are linked in an appropriate location within the site. | 1 lesson plan is linked in an appropriate location within the site. |