|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday | Tallies |
| Super Behavior |  |  |  |  |  |  |
| Super Listening |  |  |  |  |  |  |
| Super Work Habits |  |  |  |  |  |  |
| Great Team Work |  |  |  |  |  |  |
| Awesome Behavior outside classroom |  |  |  |  |  |  |
| Classroom Cleaning |  |  |  |  |  |  |
| Comments |  |

Self-Reporting Activity

My self-reporting activity would consist of the student filling the chart out by coloring in their behavior for the day. The color they would use is shown by the color the letters are written in. For example, Super Behavior would be colored orange because the words are in orange and No Homework would be colored in black, and so forth. They will tally the number of each color that they received. If they get 20 tallies, then they can get a treasure from the treasure box on Friday. This is an example of a blank chart:

This is an example of a student’s behavior chart filled in:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday | Tallies |
| Super Behavior |  |  |  |  |  | 3 |
| Super Listening |  |  |  |  |  | 5 |
| Super Work Habits |  |  |  |  |  | 3 |
| Great Team Work |  |  |  |  |  | 2 |
| Awesome Behavior Outside Classroom |  |  |  |  |  | 2 |
| Classroom Cleaning |  |  |  |  |  | 3 |
| Comments |  |

This student got a total of 18 tallies, so she doesn’t get anything from the treasure box.